

| Stage | Scheme/System | Which pupils? | Listening to pupils read in school | Home reading |
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| Stage 1 Pre-phonics | <p>Pre-phonics Our weekly activities use stories, rhymes and music to develop speech, listening skills and readiness for reading/phonics.</p> <p>Typically, our pre-phonics teaching includes: Monday – Action rhymes Tuesday – Listening walks Wednesday – singing and musical sounds Thursday – Sensory stories Friday – Rhyme and song</p> | For our pre-readers who are learning to tune into sounds. | Adults share books with pupils. Carefully selecting books which will provide opportunities for call and response, echoing sounds and words, and anticipating events and actions. | <p>Reading of pleasure book All pupils are encouraged to select a book to take home and share with a friend or family member.</p> <p>Weekly Communication, Language and Literacy home activities Each week we send home activities based on the learning of the week. This includes information about stories (Read together), rhymes/songs (Sing together), language games (Talk together) and fine/gross motor skills games (Move together).</p> |
| Stage 2 Phonics | <p>Read Write Inc Why have we chosen this scheme?</p> <ul style="list-style-type: none"> • Clear progression and targeted support for pupils who need extra help. • Research based. • Proven results EEF. • Online assessment quickly identifies those pupils who need support. • Strong connections with the new thing being taught. Practice and repetition then strengthen the memory. | <p>For our earliest readers who are still learning to recognise phonemes and blend.</p> <p>Books are phonetically decodable.</p> <p>Pupils usually have a reading age less than 7.</p> <p>Pupils must pass grey comprehension to progress to Step Fluency.</p> | <p>Pupils who are on Set 1 (Ditty and Red) read their phonetically matched storybook to an adult 3 times per week.</p> <p>Pupils on RWI Set 2 and 3 read their phonetically matched story book to an adult during their phonics sessions. This is recorded on phonics planning.</p> <p>The member of staff listening to the pupil read has received phonics training.</p> | <p>RWI Virtual bookbag Pupils are allocated a Phonics RWI book based on recent assessment. Pupils must have the require phonic knowledge to phonetically decode the text. Pupils who do not have online access or on request take home a Bookbag Book.</p> |
| Stage 3 Gaining fluency | <p>Rising Stars – Reading Planet Why have we chosen this scheme? Although our pupils make steady progress with their reading, many of our pupils read significantly below their chronological age. <i>This scheme provides books which are high interest/low</i></p> | <p>Pupils who have successfully completed RWI phonics.</p> <p>Pupils usually have a reading age between 7 and 11.</p> | We aim for fluency readers to read to a member of staff twice per week. This is recorded in Reading Record books. | <p>Rising Stars, Reading Planet Virtual bookbag Pupils are allocated a small number of books at the same level as those reading within class.</p> <p>Reading of pleasure book</p> |

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| | <p><i>reading level which suits our pupils.</i></p> <p>The first books in this scheme are decodable to allow pupils opportunity to continue rehearsing blending skills and feel success. They also contain above-level topic words to provide reading richness and links to the broader curriculum.</p> | | | All pupils are encouraged to select a book to take home and share with a friend or family member. |
| <p>Stage 4 Reading Widely</p> | <p>Reading Widely</p> <p>Daily reading to practice fluency and develop comprehension skills. Texts are carefully selected to expose pupils to a high quality literature and vocabulary.</p> <p>A 5 day structure develops oracy, vocabulary and comprehension skills. Monday – Context, Read and discuss Tuesday - Vocabulary Wednesday – Questioning Thursday – Sequencing/Summarising Friday – Consolidating learning/Comprehension</p> | <p>Pupils have successfully completed Step 2 Fluency</p> <p>Pupils usually have a reading age of 10+.</p> | <p>Reading widely pupils read to an adult once per week.</p> | <p>All pupils take a book home to share and/or read independently. Staff encourage pupils to 'read widely' by choosing varied genres and authors.</p> |