

**Milton Special School PE and Sport Premium  
Monitoring and Tracking 2025/2026**

<b>Funding information</b>	
Total amount carried over from 2024/25	£0
Total amount allocated for 2025/2026	£16,857
Totally amount of funding for 2025/2026	£16,857

<b>Review of last year</b>	
<b>Meeting national curriculum requirements for swimming and water safety</b>	
<b>By the end of Key Stage 2 pupils should be taught to:</b>	
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	6 out 10 pupils by the end of Year 6 could achieve 25m using a range of strokes.  Swimming lessons will into KS3 to catchup those who did not achieve this.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	
3. Perform safe self-rescue in different water-based situations	

**Plan, monitor and evaluate 2025/2026**

<b>KEY AREA: 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.</b>			
<b>Plan and monitor</b>			
<b>Intent: What is our objective?</b>	<b>Implementation: How will we achieve this?</b>	<b>Impact: What do we hope we see?</b>	<b>Predicted cost</b>
To assess staff confidence and knowledge in teaching the PE curriculum.	Create staff survey/questionnaire to gauge their knowledge and confidence in delivering aspects of the PE curriculum. Use outcome so of the survey/questionnaire to identify and target CPD for staff.	Staff feel have an improved understanding and confidence in the delivery of the PE curriculum. Staff use their improved understanding to deliver and model accurate teaching of PE and sports knowledge.	
To improve staff knowledge and confidence in teaching the PE curriculum.	Following completion of the staff questionnaire, delivery targeted CPD to support teachers in the delivery of the sports curriculum.  Use of external PE/sports providers to deliver CPD	Staff are able to provide accurate teaching and modelling in PE lessons. As a result of accurate teaching pupils make improved progress.	£500

To improve staff knowledge and confidence in delivering wider sporting activities.	Provide staff training for the teaching of: Curling Boccia Tri-golf	Staff are confident to deliver wider sporting activities as clubs.	£500
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**Evaluate**

<b>What impact have we seen?</b>	<b>Is this sustainable? How?</b>	<b>Supporting evidence</b>

**KEY AREA: 2. Increasing engagement of all pupils in regular physical activity and sporting activities**

**Plan and monitor**

<b>Intent: What is our objective?</b>	<b>Implementation: How will we achieve this?</b>	<b>Impact: What do we hope we see?</b>	<b>Predicted cost</b>
To increase activity rates at breaktimes.	Increase range of activities breaktimes.	Increased pupil activity rates. Pupils have increased opportunities to practice PE skills.	Breaktime resources £1000

**Evaluate**

<b>What impact have we seen?</b>	<b>Is this sustainable? How?</b>	<b>Supporting evidence</b>

**KEY AREA: 3. Raising the profile of PE and sport across the school, to support whole school improvement**

**Plan and monitor**

<b>Intent: What is our objective?</b>	<b>Implementation: How will we achieve this?</b>	<b>Impact: What do we hope we see?</b>	<b>Predicted cost</b>
To develop pupils' core stability and accelerate academic progress for targeted pupils.	<p>Research Physical literacy interventions. Select a physical literacy intervention to develop pupil core strength and crossing of the midline.</p> <p>Middle school classes to have 2/3 10mins physical literacy sessions per week to develop core strength outside of the PE lesson.</p> <p>Purchase yoga mats. Rollers,</p> <p><a href="#">Physical Literacy in Primary School   PE Planning Core Strength Activities - KS1 - Physical Education</a></p>	Pupil to develop core strength. This will improve readiness and stamina for writing.	

	<a href="#">Fun Core Strengthening Activities for Kids: Top Exercises</a>		
To introduce Friday family fitness and well-being club.	Introduce Friday Family fitness and well-being club 8:30 – 8:50 before school. Include healthy breakfast.	Raising profile of the benefits of exercise and healthy start to the day.	£400 Cost of healthy refreshments. Cost of fitness medals for families.
<b>Evaluate</b>			
<b>What impact have we seen?</b>	<b>Is this sustainable? How?</b>	<b>Supporting evidence</b>	

<b>Intent: What is our objective?</b>	<b>Implementation: How will we achieve this?</b>	<b>Impact: What do we hope we see?</b>
To broader range of sporting clubs at lunchtimes.	Introduce wider range of sporting clubs: Yoga Indoor curling Table tennis Golf Kin-ball Football training Tennis Skateboarding Boccia	
To organise taster sessions for KS4 at the local sport centre to encourage usage outside of school.	Organise taster sessions at local gyms, leisure centres. Examples: Gym sessions Swimming pools Tennis court Driving range	

<b>What impact have we seen?</b>	<b>Is this sustainable? How?</b>

### KEY AREA: 5. Increasing participation in competitive sport

#### Plan and monitor

<b>Intent: What is our objective?</b>	<b>Implementation: How will we achieve this?</b>	<b>Impact: What do we hope we see?</b>	<b>Predicted cost</b>
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<p>To create a sporting calendar of intra and inter school competitions for pupils of all abilities and ages.</p>	<p>Join local sports partnership to enter competitions against mainstream and/or other special schools. Work with other trust PE leads to plan sport competitions.</p> <p>Create sports calendar with local sports partnerships and Trust-wide sports competitions. Within these we ensure that no group is disproportionately represented, and all children are given the chance across the year to take part in different events and represent the school.</p>	<p>Pupils have the opportunity to play competitive sports and represent the school. Pupils feel success and proud to compete against others.</p>	<p>Transport to venues £500</p> <p>Medals, trophies £300</p>
<p>To purchase a school team sports kit to wear at competitive sports and when representing the school.</p>	<p>School council to help select a school sports kit for competitions.</p>	<p>Pupils feel proud wearing the kit when representing the school.</p>	<p>Kit £600</p>

**Evaluate**

<b>What impact have we seen?</b>	<b>Is this sustainable? How?</b>	<b>Supporting evidence</b>