

Actively promoting teaching Fundamental British Values at Milton

[Guidance on promoting British values in schools published - GOV.UK \(www.gov.uk\)](http://www.gov.uk)

Fundamental British values should not be confused with Britishness and things associated with the UK, such as red buses, royalty, the Queen etc... There is certainly a place for the celebration of these things but they are not the same as values. The link above gives further guidance.

Phase	Democracy	Rule of law	Individual Liberty (Being you)	Tolerance, respect and understanding (Understanding others)
Whole school approaches	<p>Pupils at Milton have the right for their voices to be heard. We want out pupils' contributions to feel valued. Staff recognise that many of our pupils have difficulties with social communication skills and need help to share their voice and views in an appropriate way. Therefore staff provide pupils with opportunities to be heard in a safe and well managed way.</p> <p>School council elections termly</p> <ul style="list-style-type: none"> Voting for nominations towards school value awards <p>Encouraging pupil voice and self-advocacy –</p> <ul style="list-style-type: none"> sharing their wishes and feelings at annual review sharing how they would like to be supported when completing risk assessments 	<p>Pupils at Milton need to understand the importance of the rules of law, whether they be from our school, clubs they belong to our country. Staff refer to and reinforce these rules often, such as in assemblies and when reflecting on behaviour choices.</p> <ul style="list-style-type: none"> Understanding School Behaviour and Relationships Policy Teaching classroom routines and expectations Rules for the dining room PCSO visits School rules and protocols shared with pupils White Ribbon Taking part in sport competitions, playing fairly by the rules 	<p>Alongside learning rules and laws, pupils at Milton need to learn about freedom of choice and the right to respectfully express views and beliefs.</p> <p>Through the provision of a safe, supportive environment, we provide boundaries for our pupils to make choices safely.</p> <ul style="list-style-type: none"> Choice about improving their learning Choices around participation in extra-curricular clubs <p>Pupils are encouraged to know, understand and exercise their rights and personal freedoms safely. This is done through our PSHE Jigsaw lessons and PSHE assemblies. These lessons include teaching the pupils how to manage and understand emotions so they are equipped to:</p> <ul style="list-style-type: none"> Make sustained friendships Deal with and resolve conflict fairly Manage strong feelings such as frustration or anger Recognise and stand up for their rights and those of others Recover from setbacks and persist in the face of difficulties 	<p>Pupils at Milton are taught they need to be kind and respectful to others and that they have the right to be treated the same way.</p> <p>We celebrate promote different backgrounds and beliefs. Our aim is for our pupils to be able to live and work alongside people from all backgrounds and cultures.</p> <ul style="list-style-type: none"> Teaching respect is expected to be shown to everyone and everything, whatever differences we may have Through RE lessons and whole school festival days pupils develop awareness and appreciate of other cultures Promoting diversity within Music and Art and Design lessons Sharing own experiences of faith and beliefs

PSHE Assemblies and wider opportunities	School council elections JIGSAW Scheme	Acts of Kindness Day Event safety (Halloween, Bonfire Night) JIGSAW Scheme	Human Rights Day Termly Role Models – Barbra Hepworth, Florence Nightingale, Nelson Mandela, Jane Goodall, Gareth Thomas. Safer Internet day JIGSAW Scheme	Black History month Zero Discrimination Day Young Citizens Assemblies – Belonging JIGSAW Scheme Remembrance Day
Picture News	Picture News helps pupils explore British Values through real-life stories and discussion. Each week's news topic encourages children to share opinions, listen to others and think about fairness, respect, rights and responsibilities. Through these conversations, pupils develop an understanding of democracy, mutual respect, individual liberty and the rule of law in a meaningful, age-appropriate way.			